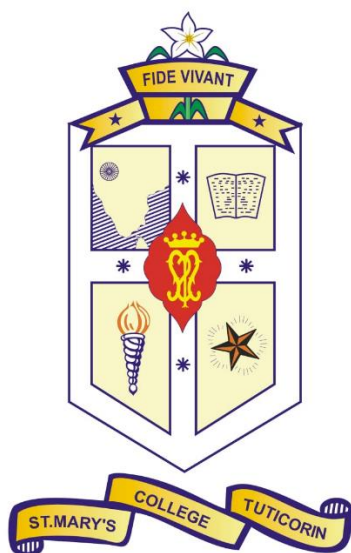


ST. MARY'S COLLEGE (Autonomous)

Re-accredited with A+ Grade by NAAC

Thoothukudi - 628001, Tamil Nadu

(Affiliated to Manonmaniam Sundaranar University)



Syllabus

Part I French

School of Language & Culture

Outcome Based Curriculum

w.e.f 2023

Preamble

Acquisition of a foreign language and exposure to a different culture enhances the quality of a person. An understanding of a different civilisation opens vistas in the perception of the learner. Learning a new language is an additional skill and it widens the employability scope of the students, considering the large number of international collaborations in the global market.

Vision:

To impart knowledge and skill in French to enhance employment opportunities of the students

Mission :

To promote an understanding and appreciation of the French language and literature

Part-I Course in French is set to equip the students with an additional qualification, of acquisition of a foreign language, French. Two-year course in French creates

- Ability to act and respond in specific life-time situations of communication
- Ability to understand and translate sentences into target language
- Capability to compare and evaluate the life style of the French in contrast with Indians
- Capability to create a text of her own, narrating her day to day life
- Capability to summarize a poem or a dialogue in her own words
- Capability to use the knowledge and skill in diverse professions such as translator, interpreter , editor etc in multinational companies

Criteria of eligibility

Part-I French course is offered to students who have studied French in schools and also to students who have no knowledge of French, beginners.

Programme Outcome

PO No.	After completion of the Undergraduate programme the students of St. Mary's College will be able to
PO 1	acquire an in-depth domain knowledge and a comprehensive knowledge of various disciplines to become skilled professionals
PO 2	enrich their communicative skills, and enhance their creative, numerical, analytical and problem-solving skills
PO 3	gain potential skills to excel in digital literacy, team management, scientific reasoning, research, and self-directed life-long learning to emerge as entrepreneurs
PO 4	be aware of the environment with a social responsibility for the well-being of humanity and the planet at large
PO 5	be an empowered, economically independent woman with a global perspective to emerge holistically in the egalitarian society

Programme Specific Outcome

PSO No.	After completion of the course the Part I French students of St. Mary's College will be able to
PSO 1	understand and practice the grammar rules to frame grammatically correct writings.
PSO 2	enhance their communicative skills both oral and written through role plays, letter, email, and report writing.
PSO 3	comprehend the history, civilization, culture, and literature of France and francophone countries.
PSO 4	revive creative thinking and problem-solving skills to gear them up for the professional life.
PSO 5	apply the skills acquired in the French language to make correlative comparisons with their own language and culture and thus demonstrate a critical understanding of the nature and function of both.

SEMESTER – I			
Part I French	Foundation Course: Paper I – French – I		
Course Code: 23ULFA11/ 23ULFB11	Hrs / Week: 6	Hrs / Semester: 90	Credits:3

Learning Objectives:

- Identify the basic French sentence structure
- Comprehend various grammatical tenses and use them to communicate in French
- Review various documents and discuss them to understand the vocabulary
- Analyze and interpret expressions used to convey the cause, the effect, the purpose, and the opposition in French
- Perceive the French culture and system.

Course Outcomes		
Course Outcomes	On completion of this course, students will be able to	Cognitive Level
CO-1	Remember the usage of grammatical tenses in constructing sentences.	K1
CO-2	Apply the grammar rules and vocabulary to produce grammatically correct sentences.	K2
CO-3	Appreciate the French culture and civilization.	K3
CO-4	Demonstrate knowledge of various expressions used to express opinions, emotions, cause, effect, purpose, and hypothesis in French	K4
CO-5	Evaluate and summarize with thorough understanding the given texts.	K5

SEMESTER – I			
Part I French	Foundation Course: Paper I – French - I		
Course Code: 23ULFA11/ 23ULFB11	Hrs / Week: 6	Hrs / Semester: 90	Credits:3

Unit I – Salut, Enchante

- 1.1 - Saluer
- 1.2 - Se présenter
- 1.3 - Présenter quelqu'un
- 1.4 - En France et ailleurs
- 1.5 - L'Europe

Unit II – J'adore

- 2.1 - Exprimer ses goûts
- 2.2 - Echanger sur ses projets
- 2.3 - Compléter une fiche d'inscription
- 2.4 - Remplir un chèque bancaire
- 2.5 - La famille en France

Unit III – Tu veux bien ?

- 3.1 - Demander à quelqu'un poliment
- 3.2 - Parler des actions passées
- 3.3 - Comprendre le récit d'actions passées
- 3.4 - Ecrire un message électronique
- 3.5 - Animaux et compagnie

Unit IV – On se voit quand ?

- 4.1 - Proposer, accepter ou refuser une invitation
- 4.2 - Indiquer l'heure et la date
- 4.3 - Fixer un rendez-vous
- 4.4 - Comprendre les informations de cartons d'invitation
- 4.5 - Les français cultivent leur temps libre

Unit V – Bonne idée !

- 5.1 - Exprimer son point de vue
- 5.2 - S'informer sur le prix et la quantité
- 5.3 - Faire des achats dans un magasin
- 5.4 - Comprendre des offres des cadeaux
- 5.5 - Quel cadeau offrir ?

Textbook: Régine Mérieux & Yves Loiseau, *Latitudes* -1- (A1 /A2), méthode de français, Didier, 2017 (units 1 - 6 only)

Books, Journals and Learning Resources

- J.Girardet & J.Pécheur avec la collaboration de C.Gibble, Echo A1, CLE international, Paris, 2012.
- Carlo Catherine, Causa Mariella, Civilisation Progressive du Français – I, Paris : CLE International, 2003.
- Dintilhac Anneline, De Oliveira Anouchka, Ripaud Delphine, Dupleix Dorothée, Cocton Marie-Noëlle, *Saison 1 Niveau 1, Méthode de français et cahier d'exercices*, Paris : Didier, 2015

Web Resources:

<https://www.lawlessfrench.com/faq/lessons-by-level/>

<https://bonjourdefrance.com/>

[www.francaisfacile.com/exercices /](http://www.francaisfacile.com/exercices/)

PSO Relation Matrix

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	2	1	1	3	3	2	1	1
CO-2	2	3	2	1	1	3	3	2	1	1
CO-3	2	2	1	3	3	1	2	3	3	3
CO-4	3	3	1	3	2	2	3	3	2	3
CO-5	3	2	1	1	2	2	2	2	2	2
Ave.	2.6	2.4	1.4	1.8	1.8	2.2	2.6	2.4	1.8	2

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

SEMESTER - II			
Part I French	Foundation Course: Paper II – French - II		
Course Code: 23ULFA21/ 23ULFB21	Hrs / Week: 6	Hrs / Semester : 90	Credits:3

Learning Objectives:

- To revise basic French sentence structure and vocabulary.
- To enumerate the various grammatical tenses and use them to communicate better in French.
- To develop the language proficiency of the learners by practising all for competencies: Reading, writing, listening, and speaking.
- To analyse and interpret verbal expressions of cause, effect, purpose, and opposition in French
- To comprehend text passages and use them to express their opinions.

Course Outcomes		
Course Outcomes	On completion of this course, students will be able to	Cognitive Level
CO-1	Identify the purpose of using various tenses and effectively employ them in speaking and writing	K1
CO-2	Summarize a French document such as posters, bulletins, and infographics	K2
CO-3	Discuss the French culture and the differences.	K3
CO-4	Analyse and utilize the grammatical concepts in drafting sentences and paragraphs	K4
CO-5	Demonstrate knowledge of various expressions used to convey opinion, emotions, cause, effect, purpose, and hypothesis in French	K5

SEMESTER - II			
Part I French	Foundation Course: Paper II – French - II		
Course Code: 23ULFA21/ 23ULFB21	Hrs / Week: 6	Hrs / Semester : 90	Credits:3

Unit I – C’est où ?

- 1.1 - Demander et indiquer une direction
- 1.2 - Localiser
- 1.3 - Comprendre des indications de direction et de lieu
- 1.4 - Se repérer sur un plan de ville
- 1.5 - Architecture et nature

Unit II – N’oubliez pas

- 2.1 - Exprimer l’obligation ou l’interdit
- 2.2 - Conseiller
- 2.3 - Comprendre une chanson
- 2.4 - Comprendre un récit de vacances
- 2.5 - La France d’Outre-mer

Unit III - Belle vue sur la mer

- 3.1 - Décrire un lieu
- 3.2 - Se situer dans le temps
- 3.3 - Comprendre la description d’un lieu
- 3.4 - Comprendre des pictogrammes
- 3.5 - L’Union européenne

Unit IV – Quel beau voyage, Oh Joli

- 4.1 - Raconter un souvenir
- 4.2 - Exprimer l’intensité et la quantité
- 4.3 - Comparer
- 4.4 - Francophonie
- 4.5 - Mode et société

Unit V – Les compétences communicatifs

- 5.1 - Les lettres formelles
- 5.2 - Les lettres informelles

Textbook: Régine Mérieux & Yves Loiseau, *Latitudes* -1- (A1 /A2), méthode de français, Didier, 2017 (units 7-11 only)

Books, Journals and Learning Resources

- J.Girardet & J.Pécheur avec la collaboration de C.Gibble, *Echo A1*, CLE international, Paris, 2012.

- Carlo Catherine, Causa Mariella, *Civilisation Progressive du Français – I*, Paris : CLE International, 2003.
- Dintilhac Anneline, De Oliveira Anouchka, Ripaud Delphine, Dupleix Dorothée, Cocton Marie-Noëlle, *Saison 1 Niveau 1, Méthode de français et cahier d'exercices*, Paris : Didier, 2015

Web Resources:

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	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	2	1	1	3	3	2	1	1
CO-2	2	3	2	1	1	3	3	2	1	1
CO-3	2	2	1	3	3	1	2	3	3	3
CO-4	3	3	1	3	2	2	3	3	2	3
CO-5	3	2	1	1	3	3	3	3	3	3
Ave.	2.6	2.4	1.4	1.8	1.8	2.4	2.8	2.6	2	2.2

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

SEMESTER – III			
Part I French	French Literature and Grammar I		
Course Code: 23ULFA31/ 23ULFB31	Hrs / Week: 6	Hrs / Semester: 90	Credits:3

Learning Objectives:

- To get a gist of the French Literature.
- To appreciate the essence in the literary texts
- To develop an interest in the French literature that will encourage her to pursue higher studies in French.
- To identify the grammar used in the literary texts and advance into complicated grammar.

Course Outcomes		
Course Outcomes	On completion of this course, students will be able to	Cognitive Level
CO-1	comprehend the history of the French literature.	K1
CO-2	interpret the values and morals through literary texts.	K2
CO-3	imbibe the basic grammatical structures of the French language	K3
CO-4	compare literary texts of different centuries to note the difference in writings.	K4
CO-5	estimate the humanistic value about author's ideas and transform her own personality	K5

SEMESTER – III			
Part I French	French Literature and Grammar I		
Course Code: 23ULFA31/ 23ULFB31	Hrs / Week: 6	Hrs / Semester: 90	Credits:3

Unit I – Moyen Age

- 1.1 – Estula - Auteur Anonyme
- 1.2 – Balade des pendues – François Villon
- 1.3 – Les pronoms COD et COI

Unit II – XVI^e siècle

- 2.1 – Regrets - Joachim de Bellay
- 2.2 – Gargantua - François Rabelais
- 2.3 – Le futur proche/ Passe récent

Unit III – XVII^e siècle

- 3.1 - La cigale et la fourmi - Jean de la Fontaine
- 3.2 – Sur la mort de son fils - François de Malherbe
- 3.3 – Le passe compose avec avoir et être

Unit IV – Francophonie - Québec

- 4.1 – Une saison dans la vie d’Emmanuel - Marie Claire Blais
- 4.2 – L’imparfait
- 4.3 – Le passe compose et l’imparfait

Unit V – Francophonie – Afrique Noire

- 5.1 – L’enfant noir - Camara Laye
- 5.2 – L’impératif
- 5.3 – Le futur simple

Textbook:

- Textes complié par le département de français
- Clémence Fafa, Yves Loiseau, Violette Petitmengin, *Grammaire Essentielle Du Français A1*, Didier, 2018

Books, Journals and Learning Resources

- K. Madanagobalane, N.C.Mirakamal. *Le Francais par les Textes*. Chennai : Samhita Publications, 2019.
- Ludivine Glaud, Muriel Lannier, Yves Loiseau, *Grammaire Essentielle Du Français A1 A2*, Didier, 2015
- Blondeau Nicole, Allouache Ferroud jà, Ne Marie-Françoise. *Littérature Progressive du Français*. Paris : CLE International, 2004.
- Akyuz Anne, Bazelle-Shahmaei Bernadette, Bonenfant Joelle, Gliemann Marie-Francoise. *Les 500 exercices de grammaire*. Paris : Hachette livre, 2005
- Grégoire Maria. *Grammaire Progressive du français*. Paris : CLE International, 2002.

- Sirejols Evelyne, Tempesta Giovanna, Grammaire. *Le Nouvel Entraînez-vous avec 450 Nouveaux Exercices*. Paris : CLE International, 2002
- www.francaisfacile.com/exercices/
- www.bonjourdefrance.com
- <https://www.conte-moi.net/node/120>

PSO Relation Matrix

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	1	3	2	2	1	2	3	3
CO-2	3	2	2	2	2	2	2	3	3	3
CO-3	3	3	1	2	2	3	3	2	2	3
CO-4	3	3	2	2	1	1	2	2	3	3
CO-5	2	1	2	3	3	1	2	3	3	3
Ave.	2.8	2.2	1.6	2.4	2	1.8	2	2.4	2.8	3

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

SEMESTER – IV			
Part I French	French Literature and Grammar II		
Course Code: 23ULFA41/ 23ULFB41	Hrs / Week: 6	Hrs / Semester: 90	Credits:3

Learning Objectives:

- To explore the French Literature.
- To appreciate the values imbibed in the literary texts
- To develop an interest in the French literature that will encourage her to pursue higher studies in French.
- To analyse and interpret verbal expressions of cause, effect, purpose, and opposition in French

Course Outcomes		
Course Outcomes	On completion of this course, students will be able to	Cognitive Level
CO-1	comprehend the French literary background and inculcate the values imparted through the literary texts	K1
CO-2	interpret a literary text, with the perspective of analyzing the content and manner of writing	K2
CO-3	imbibe the basic grammatical structures of the language to demonstrate knowledge of various expressions used to convey opinion, emotions, cause, effect, purpose, and hypothesis in French	K3
CO-4	analyze simple literary texts to acquire literary knowledge and enhance aesthetic perception	K4
CO-5	evaluate and reflect on the humanistic value by reflecting upon the author's ideas and transform her own personality	K5

SEMESTER – IV			
Part I French	French Literature and Grammar II		
Course Code: 23ULFA41/ 23ULFB41	Hrs / Week: 6	Hrs / Semester: 90	Credits:3

Unit I – XVIII^e siècle

- 1.1 – Candide : il faut cultiver notre jardin - Voltaire
- 1.2 – Le Barbier de Séville - Beaumarchais
- 1.3 – Les pronoms relatifs

Unit II – XIX^e siècle

- 2.1 – Le lac - Alphonse de Lamartine
- 2.2 – La mare au diable (extrait) - Georges Sand
- 2.3 – Le présent du conditionnel

Unit III – XX^e siècle

- 3.1 – Pour faire le portrait d'un oiseau - Jacques Prévert
- 3.2 – Mémoires d'une jeune fille rangée (extrait)- Simone de Beauvoir
- 3.3 – Le subjonctif présent

Unit IV Francophonie - Belge

- 4.1 – Monsieur friquet – Camille Lemonnier
- 4.2 – Le discours indirect
- 4.3 – La comparaison

Unit V – Francophonie – Afrique noire

- 5.1 – Le Mandat (La carte d'identité) - Ousmane Sembène
- 5.2 – L'expression de la cause et conséquence
- 5.3 - L'expression de but et opposition

Textbook:

- Textes complié par le département de français
- Clémence Fafa, Yves Loiseau, Violette Petitmengin, *Grammaire Essentielle Du Français A1*, Didier, 2018

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